



St Paul's
COLLEGIATE SCHOOL

THE INFORMER

KEEPING THE ST PAUL'S PARENTS AND STUDENT COMMUNITY INFORMED

ISSUE 5 | WRAP UP FOR 2020

DEAR PARENTS AND GUARDIANS

OVER THE HOLIDAY PERIOD, SO MANY OF OUR SONS AND DAUGHTERS HAVE INCREASINGLY RAMPED UP THEIR USE OF SOCIAL MEDIA TO MAINTAIN THEIR CONNECTIVITY WITH THEIR FRIENDS.

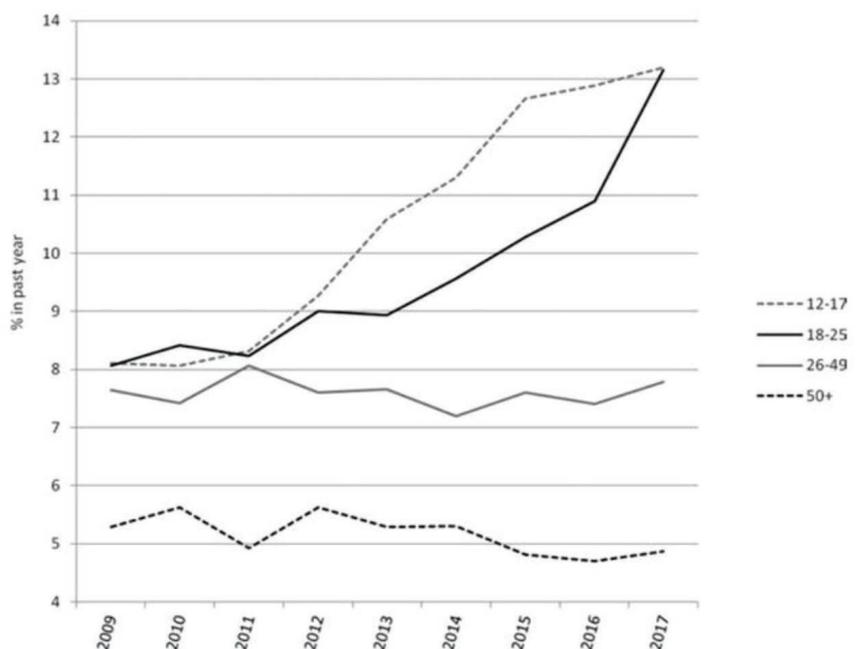
On 7 March 2020, there was an excellent feature article published in the NZ Herald entitled, 'Slaves to Social Media', in which Dr Samantha Marsh, a research fellow at the University of Auckland describes the frustration after a day of skiing one at Canada's most beautiful resources, sitting with a friend who couldn't hold a conversation – "The lure of her phone was too strong ... she was checking her phone constantly and I thought, 'We are in Whistler. We're at dinner and it should be such a nice experience but she seemed so stressed out and anxious.'"



Grant Lander
HEADMASTER

She was constantly distracted and not present at all. She couldn't even hold a conversation with me." If these are the challenges of concentration that some adults have in this modern era, imagine the psychological pressure that teenagers are under with regards to phone use. As mental health promotion specialist Ciaran Fox stated, "Make sure you're using your device and not the other way around".

Following are a couple of graphs. The first looks at the percentage with major depressive episodes in a 12-month period by age group (i.e. from 2009 to 2017). Note the stable level for the 20-49 age group and for 50 years plus and compare that with the upward trend from 12-17 age group – a jump from 8.25% in 2011 to 13.15%, and for the 18-25 age group, the same relative increase of 5.93%



Percent with major depressive episode in the past 12 months, by age group, 2009-2017.

Then compare that graph to a USA study comparing the percentage of 8th, 10th, and 12th grades (i.e. approximately 13, 15, and 17 years olds) using social media sites almost every day.

In New Zealand, each day we spend an average of 5 hours 55 minutes on the internet, including 1 hour and 43 minutes on social media, according to a 2018 Global Web Index Survey. 81% of the population has a smartphone – that is 81% of the total population, not the adult population.

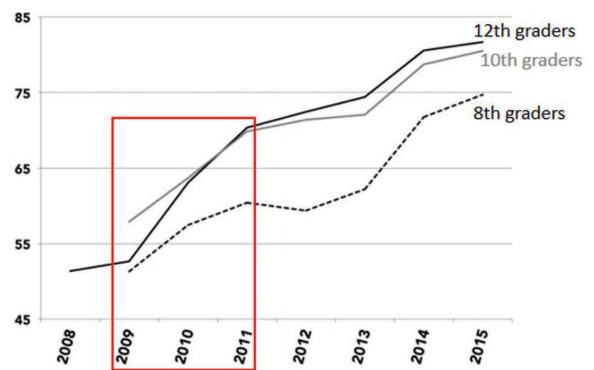
Social media has become so enslaving that some of the people who had a hand in its creation have gone public with their concerns. Early Facebook inventor, Sean Parker, in 2017 said “That the company deliberately made Facebook as addictive as possible by exploiting human vulnerabilities through a validation feedback loop. Facebook wants to capture as much time and conscious attention of its users that it can and that means we need to give you a little dopamine hit every once in a while because someone ‘liked’ or commented on a photo or post or whatever.”

A few thoughts about the ramifications of the strong pull of social media for teenagers:

- With the advent of cellphones, teens are likely to have fewer and fewer face-to-face interactions or a shallow level of relationships with peers.
- Looking at your teenage friend’s lives on social media for some of them can leave them with a hollow feeling. They appear to always be happy; the photos are perfect and not like real life at all. It can create feelings of inferiority or that you are missing out.
- Teens can be more irreligious in that they may struggle with the meaning of life and identifying what are the important things to achieve happiness. They may lose the sense of relativity and lack a baseline of gratitude for what they have got. Focusing instead on what they don’t have.
- Social media success is often driven by the number of ‘likes’ you get, with non-friends counting more as you assume your friends will like your post anyway. Some move from self-satisfaction as a motivational factor to seeking the approval of others as an important motivating factor in the actions they take.

Why the upturn around 2012? Social Media

2006: FB opens to all
2007: iPhone
2009: FB adds the “Like” button
2009-2011: Migration of teen social life onto social media



% of 8th, 10th, and 12th graders using social networking sites almost every day.

Source: *Monitoring the Future, 2008–2015*, graphed by Twenge (2017).

<https://www.commonsense.org/our-impact/>

- Some feel more vulnerable to bullying. They are suddenly not safe anywhere – even in their own homes, when they are attached online, it seems like the whole world can see it, their every move.
- The trend to message rather than to call or speak face-to-face means that a lot can often get lost in the tone, which potentially can create unintended tension.
- The constant ability to access porn on a smartphone, for some is hard to resist and can create impractical, unrealistic expectations around relationships in general and what is an appropriate sexual relationship.

Christine Macfarlane, NZ Association of Counsellors President, notes “Social media can also enhance mental health issues. It makes it worse, because it increases people’s isolation, particularly in adolescents, who have always had the internet and so that’s the way they communicate. So the isolation that it causes for teenagers and young people is worse because they haven’t got that foundation of communication like adults do.”

But are adults immune from the issue? Not at all, as like teenagers, many adults prioritise time on their smartphone/cellphone which in turn impacts on family time and their interaction with their children.

So faced with statistics such as 24% of teens go online ‘almost constantly’; 92% of teens go online every day; 56% of teens go online ‘several times a day’; 91% of teens primarily use their phones to access the internet; 71% of teens use more than one social network tool; 30 plus texts/messages are sent daily by the average teen. What is the role of a secondary school faced with this avalanche of desire for connectivity? Should we just accept that the tide can’t really be stopped or should we strive to provide an oasis where face-to-face contact is encouraged and actively fostered?

In 2018, after 86% of parents of junior students indicated in an electronic survey that we shouldn’t allow Year 9/10 students to use cellphones during the school day, we removed the ability for junior students to use them between 8.00 am and 3.30 pm on school days. At the 2020 boarders’ parents function on 25 February, we had requests from parents to consider raising these restrictions to Year 11 students in 2021.

Parents felt, given the importance of face-to-face connections between boys and girls in their first year in the senior school, that we should ascertain the support amongst the parental community for the no cellphone policy to be extended into the first year of the senior school.

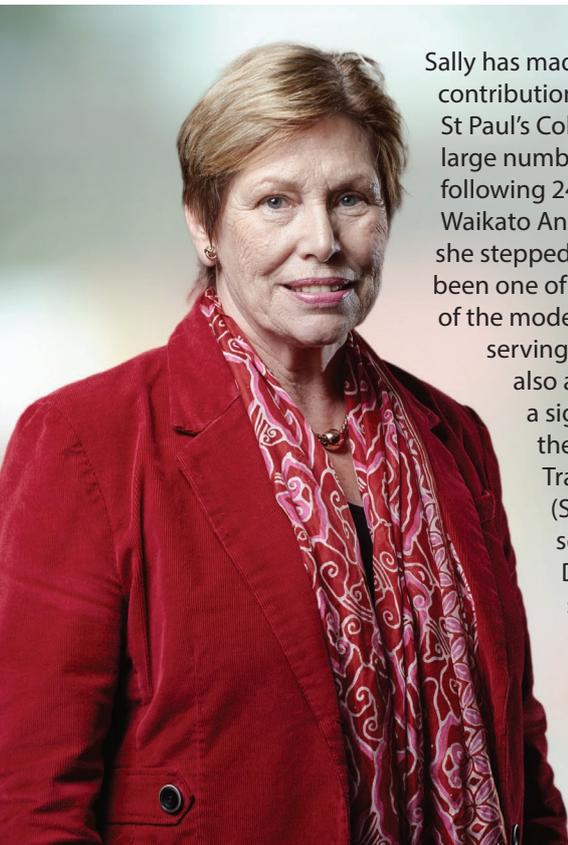
There is no disputing the fact that the majority of teenagers in our modern world use social media and that it plays a huge role in their daily lives. Also undisputable is the way in which teenagers use social media greatly differs from the way most adults utilise the technology – in both the sites that they chose to go on and in the functionality of use. Ideally, it would be great if teenagers were able to self-regulate their use but the reality is that the platforms are set up to thwart our ability to do so.

Many of you will have watched on Netflix the powerful 2020 American docudrama film – “Social Dilemma”. This highly rated movie focuses on how big social media companies manipulate users by using algorithms that actually encourage those with addictions to their platform.

The problems are obvious but the solutions to such profound societal change are less clear to parents, schools, and government – very much aptly described as a real social dilemma.

SAD PASSING OF A ST PAUL'S ICON

It was with a great deal of sadness and a heavy heart that we heard of the passing of Mrs Sally Wootton on Tuesday, 1 September, following a short illness.



Sally has made an extremely major contribution to the governance of St Paul's Collegiate School over a large number of years. In April 2018, following 24 years of service to the Waikato Anglican College Trust Board, she stepped down as a Trustee. She has been one of the longest-serving Trustees of the modern era and the longest-serving female Trustee. Sally was also a current Director, and for a significant number of years, the Chairperson of Great Oaks Trading Company Limited (School Shop) and also served on the Scholarship, Disciplinary, and Property subcommittees.

In July 2007, Sally's remarkable contribution to our school was recognised when she was made a Fellow St Paul's.

Sally Wootton was an absolute stalwart of our school community. Fiercely proud and loyal towards St Paul's, Sally actively promoted the school in the region. She carried herself with dignity and compassion in her stewardship responsibilities. Sally's commitment in time and energy over the past almost three decades is impressive and for this, we owe her, and her family, a huge debt of gratitude. Sally will always be remembered as a positive, can-do, and hardworking individual.

It was therefore unsurprising that Sally requested that her funeral service be held in the Chapel of Christ the King and to be taken by our Chaplain and ex-Waikato Anglican College Trust Board member, Reverend Peter Rickman.

Sally and husband, Bruce put all three of their sons through St Paul's – John ('92-'96), David ('94-'98), and Stuart ('96-2000) – all in Hall House. The family was very active in the promotion of the Tihoi Venture School (being members of the Friends of Tihoi group) and also within the Rowing fraternity.



ACADEMIC EXCELLENCE

ST PAUL'S WINS AT BIOSECURITY AWARDS

St Paul's agribusiness programme has been recognised for its outstanding contribution to protecting New Zealand's environment from pests and diseases.

The school has won the inaugural kura/school award in the Ministry for Primary Industries' 2020 New Zealand Biosecurity Awards thanks to our new NCEA Level 3 achievement standard: *Understanding biosecurity future-proofing strategies in New Zealand secondary schools*.

The achievement standard, which has been made available to all New Zealand secondary schools as part of the agribusiness subject, covers the impacts of biosecurity on the primary industry and the types of practices in place while allowing students to come up with their own innovative future-proofing ideas.

"We're lucky to have a world-class biosecurity system, however, unless students have a direct connection with it, their knowledge is usually very limited," says Agribusiness Project Curriculum Director, Mrs Kerry Allen.

"We wanted to improve this and initially went out looking for content that would help us do that, but nothing seemed to be available. So, we developed and implemented a suite of schemes and resources ourselves, using different biosecurity contexts, that would give students a greater understanding of this complex issue."

Kerry says that each unit has been designed to outline New Zealand's national biosecurity responses, which then provides a framework for the rest of the programme.

"Students then delve into the regional responses to biosecurity, such as what regional and local councils are implementing. They also analyse individual agribusinesses such as a kiwifruit orchard or a dairy farm and work out what future-proofing strategies these business owners could implement," she says.

"They can come up with their own solutions to prevent, mitigate, or solve the biosecurity problem and it's impressive to see their innovative ideas, many that could have commercial benefits."



The award was presented by Penny Nelson, Deputy-General Biosecurity New Zealand, at a black-tie event held at the Beehive in Wellington in November.

Penny recognised that many Kiwi kids in their schools understand the importance of biosecurity, how challenging it is, and how they can contribute, so wanted to set up an award to celebrate that.

Judges were impressed by St Paul's application and the interconnectedness they had created between community and business, putting agriculture and biosecurity together in a learning system, and making the programme available for everyone to use.

"St Paul's were taking a real step up, integrating into mainstream and putting biosecurity at the programme's core," said the judges. They were inspired and interested to watch where this programme goes. It even made some of the judges want to be back in school!

St Paul's along with business partners, DairyNZ, Beef+Lamb NZ, AGMARDT, Meat Industries Association, Gallagher, Rabobank, and Fairview Motors, have made the agribusiness programme available to 93 schools within NZ. It is their desire that every secondary school in NZ will help implement the biosecurity contextualised achievement standard through the new agribusiness subject, improving knowledge right across the country.

JUNIOR CORE CLASS PLACINGS

At the Junior Graduation Ceremony, held on Thursday, 3 December, we recognised overall first, second, and third placings in each of the junior core classes. The summary of the top three placings includes:

YEAR 9

Subject		SC	MD	DR	DH	IC	EP	CN
English	1st	Pera Nelson	Edward Buckley	George O'Callaghan	Maxwell Makeham	Jamie Kenny Ben Settle	Jasper Thomas	Alex Qusted
	2nd	Joshua Toon	Liam Fairweather	Jackson Norris	Jack McSweeney	Nicholas Jones	Gianni Mikkelson	
	3rd	Will Hadley	Riley Collingwood	Liam Fisher	Zachary Nation	Jacob Porteous	Oliver Hooper	Dylan Cooke
Mathematics	1st	Jacob Xu	Finn Pryor	Jackson Norris	Max Finlayson	Jim Lin	Jimmy Zhang	Alex Qusted
	2nd	Joshua Toon	Thomas Yetsenga	Liam Fisher	Finn Hood	Rayner Bonnington	Jono Allen	Gianni Mikkelson
	3rd	Jerry Zou	Tian Subsompon	George O'Callaghan	Logan Lumsden	Jayden King	Nicholas Jones	Nikau Veitch
Physical Education	1st	Will Hadley	Dylan Gardiner	Jackson Norris	Liam Inman	Austen Plimmer	Ben Brown	Dylan Cooke
	2nd	Samuel Hull	Thomas Yetsenga	Logan Casey	Kade Slade	Ben Settle	Cristiano Sarich	Alex Qusted
	3rd	Pera Nelson	Nate Bodle	Lucah De Roo	Logan Lumsden	Ben Kibby	Oliver Hooper	Nikau Veitch
Science	1st	Jacob Xu	Edward Buckley	Jackson Norris	Hayden Lloyd	Jim Lin	Nicholas Jones	Alex Qusted
	2nd	Pera Nelson William Sinclair	Tian Subsompon Nate Bodle	George O'Callaghan	Finn Hood	Jacob Porteous	Jono Allen	Tanner Richards
	3rd	Mathew Verry	Max Finlayson	Jamie Kenny	Oliver Hooper	Dylan Cooke		
Social Studies	1st	Kalen Lake	Nate Bodle	George O'Callaghan	Max Finlayson	Jamie Kenny	Jasper Thomas	Tanner Richards
	2nd	Samson Ferrar	Samuel Stokes	Lucah De Roo	Salesi Tauaika Finn Hood	Jim Lin	Cristiano Sarich	Nikau Veitch
	3rd	William Sinclair Tri Phan	Thomas Yetsenga	Jackson Norris Lucca Lim		Ben Settle	Jono Allen	Alex Qusted

YEAR 10 (first half of the year)

Subject		KL	PK	TH	HY
English	1st	Matthew Chanwai	Elliot Tam	Jackson Bayes	Matthew McKinley
	2nd	Scott Zhou	Keaton Leong	Jackson Groos	Jai Plowman
	3rd	Jack Thomas	Hamish Malcolm	Blake Finlayson	Fred Coxhead
Mathematics	1st	Scott Zhou	Haonan Zhu	Seumas Eade	Thomas Palmer
	2nd	Fred Phillips Cary Guo	Jerry Pereira	Blake Finlayson	Preston Sykes
	3rd	Jack Ruske	Murray Myburgh	Fred Coxhead	
Physical Education	1st	Will Bodle	Jerry Pereira	Michael Robinson	Fred Coxhead
	2nd	Gane Harbutt	James Waddell	Lochie Parker	Fergus Minkhorst
	3rd	James Milroy	Jack Ruske	George Mackintosh	Preston Sykes
Science	1st	Cary Guo	Haonan Zhu	Murray Myburgh	Matthew McKinley
	2nd	Scott Zhou	Jerry Pereira	Seumas Eade	Fred Coxhead
	3rd	Matthew Chanwai	Keaton Leong	Jackson Groos	Fergus Minkhorst
Social Studies	1st	Matthew Chanwai	Samuel Nicholson	Jackson Bayes	Preston Sykes
	2nd	Jack Thomas	Haonan Zhu	Zachary Keyte	Matthew McKinley
	3rd	Scott Zhou	Hamish Malcolm	Jackson Groos	Fergus Minkhorst

YEAR 10 (second half of the year)

Subject		KL	PK	TH	HY
English	1st	Luc Rochat	Thomas Cotter	Peter Huang	Pang Junhaman
	2nd	Poen Hsieh	Charlie Watson	Joshua Carswell Kaleb Mackay Thomas Stock	Alex Lin
	3rd	Eddie Bi	Andrew Gough		Luke Couper
Mathematics	1st	Eddie Bi	Ryan Mitchell	Shodai Kagawa	Leo Xie
	2nd	Poen Hsieh Sam Ladbrook	Thomas Cotter	Russell Wallace	Pang Junhaman
	3rd		Charlie Watson	Peter Huang	Alex Lin
Physical Education	1st	Matthew d'Hotman de Villiers St Pol	Cooper Palmer	Kaleb Mackay	Deeshaye Vaetoe-Tuimauga
	2nd	Conrad Simpson	Ryan Mitchell	Joshua Coster	Luke Couper
	3rd	Luc Rochat	Jack Cunningham-Moffat	Owen Obaseki	Theo Kington
Science	1st	Eddie Bi	Arjan Kang	Russell Wallace	Theo Kington
	2nd	Poen Hsieh	Ryan Mitchell	Kaleb Mackay	Alex Lin
	3rd	Blake Freyberg	Charlie Watson	Peter Huang	Luke Couper
Social Studies	1st	Luc Rochat	Arjan Kang	Logan Matthews	Theo Kington
	2nd	Ryan Ho	Ryan Higgins	Jackson Dwyer Kaleb Mackay	Pang Junhaman
	3rd	Eddie Bi	Thomas Cotter		Luke Couper

SPECIAL PRIZES AWARDED AT ANNUAL PRIZEGIVING CEREMONY

ST PAUL'S COLLEGIATE ICT TROPHY

Awarded to a member of the iTeam who has displayed dedication and commitment to ICT support – Lachlan Coleman

CREATIVE WRITING PRIZE

Awarded for the most outstanding piece of writing produced by a student during the school year – David Koshy

SENIOR ORATORY PRIZE

Awarded for the most outstanding public speaker in the School student body – Macey Walsh

BECKETT PRIZE FOR LITERATURE

Awarded to the student who excelled in the study of Literature in Level 3 English – David Koshy

DAVID HARRIES MEMORIAL TROPHY

Awarded to the most outstanding Graphics student in the School, across all levels – Hugo Shale

ST PAUL'S GRAPHICS AND TECHNOLOGY DEPARTMENT AND WAIKATO MASTER BUILDERS' AWARD

Awarded to the senior student in the Construction Course who has shown: enthusiasm; teamwork; a great attitude to all aspects of the course; pride in their finished work; and have completed all the theory and practical units to a very high standard – Quintin Cotton

THE THORNTON GALLERY TROPHY

Awarded to the most promising artist – Alice Taylor and Josephine Taylor

JOHN VAN GROOTEL MEMORIAL TROPHY

Awarded for outstanding diligence and persistence in the Junior School. This trophy was donated to the School by the Goldsbury family and is dedicated to the memory of staff member, John van Grootel – Jon Davey

INTERNATIONAL RELATIONS PRIZE

Awarded to the student who has contributed most positively to fostering international relations in the School – Stark Sun

KAUERANGA PLAQUE

Awarded to the student who has excelled in the area of Practical Science – Lachlan Coleman

MIKE POWELL MEMORIAL TROPHY

Awarded to the student who displays the most outstanding craftsmanship in the School, across all levels – Luke Finlayson

DELOITTE PRIZE

Awarded to the top student in the Business Sciences area who is continuing with his/her student of the Economic Sciences at University – David Gough

ST PAUL'S PARENTS' ASSOCIATION SCHOLARSHIP

Awarded to a Year 12 student who started at St Paul's in the lower band and has now qualified for a full NCEA Level 3 (Achievement Standards) course next year – Samuel Ward

ST PAUL'S AWARD FOR YEAR 9 AND THE LANDER FAMILY TROPHY

Awarded to the top Year 9 student(s) who has excelled in all areas of School life, academics, sport, culture and leadership – Samay Kansal

ST PAUL'S AWARD FOR YEAR 11 AND THE HAYLETT-PETTY MEMORIAL TROPHY

Awarded to the top academic Year 11 student who has excelled in all areas of school life, academics, sport, culture and leadership. The Haylett-Petty Memorial Trophy was donated to the School by the Oliver family and is dedicated to the memory of former staff member, Paul Haylett-Petty – Daniel Williams



ST PAUL'S AWARD FOR YEAR 12 AND THE JOHN OEHLEY CUP

Awarded to the top academic Year 12 student who has excelled in all areas of School life, academics, sport, culture and leadership – Frazer Tam

MANUKURA ARIKI "MAAORI ACADEMIC EXCELLENCE"

A manukura is the figurative term applied to a great leader and ariki is paramount or supreme – Caleb Weck

TE-MANU-TAWHIO-RANGI TROPHY

Awarded to the student who celebrates, enhances and develops Kaupapa Maaori in all facets of school life – Sarah Wikaira

HEADMASTER'S PRIZES

Awarded for outstanding service to the School in a wide variety of areas, academics, leadership, sporting, cultural and/or service – each of these students has made an extraordinary contribution to the School in their respective areas – Jack Caldwell, Lucas Goodwin, Phoebe McColgan, Benedict Scanlon, Sophie Stocker and Dion Xue

BNZ AWARDS

Awarded to Year 13 students who have excelled academically and/or in leadership, sport and cultural areas – Caleb Weck, Luke Finlayson, Greta Simpson and Sarah Wikaira

DE JONG TROPHY

Awarded to the student(s) who has put in a really consistent effort in all areas of School life. Someone who always gives of their best in everything they do – David Koshy

THE LUMAN FAMILY TROPHY

Awarded in recognition of outstanding leadership both inside and outside of the classroom – Tiaki Rhodes

THE FITCHETT TROPHY

Awarded to the most outstanding female leader in the School – Kaley Caulfield

ANDREA JEAN JENKINS CUP FOR THE HEAD GIRL

Awarded to the Head Girl for her outstanding leadership and commitment in all areas of School life – Phoebe McColgan

LEGGATT PRIZE AND OLD COLLEGIANS' TROPHY FOR THE HEAD BOY

Awarded to the Head Boy for his outstanding leadership and commitment in all areas of School life – David Koshy

THE G W LANDER RESILIENCE TROPHY

Awarded to the student who has shown real courage and tenacity in the face of adversity – Ella Harsant

GALATIANS TROPHY

Awarded to the student who in the opinion of the staff, displays the following qualities: patience; kindness; faithfulness; humility and self-control – a decent young man or woman who has proven to be an excellent and influential citizen by the strength of their character – Tiaki Rhodes

SEAVILL CUP

Awarded to the student who has contributed most to the School in a wide variety of activities – Gustav Jooste

THE EVAN MCCULLOCH TROPHY FOR PROXIME ACCESSIT

Josephine Taylor

KATRINA L WARD CUP FOR DUX OF THE SCHOOL

David Koshy







CULTURAL PARTICIPATION

TRINITY SPEECH EXAMS

GRADE 4 IN COMMUNICATION

Jasper Thomas – Merit

GRADE 4 IN SPEECH & DRAMA

Samay Kansal – Merit

GRADE 5 IN SPEECH & DRAMA

Jerry Zou – Grade 5 – Merit

GRADE 6 IN SPEECH & DRAMA

Tim Gillies-Smith – Merit

GRADE 6 IN MUSICAL THEATRE

Riley Rolton – Distinction

GRADE 7 IN MUSICAL THEATRE

Dolce Kissling-Hemsworth – Distinction (receiving 20/20 for one of her songs, a perfect score)

GRADE 8 IN SPEECH & DRAMA

Vikram Rajan – Merit (and has been accepted to study a Bachelor of Performing and Screen Arts degree at Auckland University. Only 24 out of the 150 applicants got in with their auditions)

NZ SPEECH BOARD EXAMS

COMMUNICATION IN LEADERSHIP

Samantha Bryant – Honours

Greta Simpson – Honours

Diya Kurien – Honours Plus

Julian Harker – Honours Plus (and nominated as one of two students in NZ to receive a monetary award of \$100 for Excellence in Language)

CULTURAL TROPHIES AWARDED

Also awarded at the Final Assembly were the following Cultural Trophies:

BOYES CUP

Nicholas Jones and Samay Kansal – Most Improved Junior Musician

FLINT-PARSONS TROPHY

Saniya Kansal – Most Improved Concert Band Player

HAMILTON PIANO CENTRE MUSIC CUP

Dion Xue – Excellence in all musical areas of school life

JANE FISK ORGAN CUP

Max Shi – Organ playing and contribution to Chapel Music

JARROD SHEARER PLATE

Lucas Taumoepeau – Most Valuable Band Member

YEAR 12 BASS TROPHY

Gabriel Mikkelson – Choir

YEAR 12 TREBLE TROPHY

Neisha Cooper – Choir





KARAPIRO CLUB REGATTA

The Rowing crews competed in their third regatta of the season over the weekend of 28/29 November with fantastic results, as they continue to build their momentum towards next year. Saturday's heat's produced excellent times and placings with the Men's Intermediate group of Riley Wills, Logan Spencer, Joe Harcourt, and Hetekia Te Ua placing first in their quad; Logan and Riley also placed first in their double sculls. The Novice boys also placed well with a second in both the double, quad, and Octuple; and the senior girls placed second in the U18 eight.

Sunday's finals produced some great results despite torrential rain and wind. The Novice boys continued to perform with Levi Davidson and Christopher Cammish finishing third in their double, and second in the Novice Octuple. The senior girls improved from the heats to place third in the U18 Quad and the Intermediate boys held their placing, with Riley Wills placing second in his single and winning in his double with Logan Spencer.

NATIONAL SECONDARY SCHOOLS' ATHLETICS CHAMPS

A very small contingent of St Paul's students took part in Nationals in 2020 due to last-minute injury withdrawals, as well as illness and injury to our regulars, which meant that we only had five students competing this year.

The conditions in Tauranga were very hot and humid with a blustery wind in the arena on Day One.

We started off with Harrison Bond in the Senior 200m. Probably his favourite event. He ran a good second place, in 23.66 for his heat and looked to have qualified for the quarter-finals relatively easily. However, he was eventually disqualified for running on the line.

Next up we had the Robb brothers in the Senior Javelin. Toby's second throw of 52.13 put him into second place, and he stayed there right up until the last throw. He qualified for the finals in second place.



Campbell did not throw so well in the prelims. He was affected by the gusting, blustery wind, with two of his throws being picked up by the wind and going off-target. He took his shoes off and put his sweatshirt back on while they were announcing the finalists, so we all thought he hadn't made it. However, he qualified for the final in 8th place.

The eight finalists all have three extra throws, and although Campbell improved on his distance, he was sitting in 6th place with one throw left. Being behind Toby was not good for his ego, and he pulled out a massive 54.14 with his last throw! So, we ended up with second (Campbell) and third (Toby).

On Day Two we only had Harrison competing. He came second in his heat to qualify for the final in the 110m hurdles. His heat in the Senior Boys 100m was a fast one, and he ran well to make the quarter-finals. He then ran 11.67 in the quarter to qualify for the semi-final which was to be held on Sunday morning.

Day Three started nice and early with Harrison in the 100m semi-final. The winds were bizarre again. Harrison's race had a 2.9m/s headwind, and the following race had a 1.2m/s tailwind. Harrison came 6th in his semi – sadly not good enough to get through to the final.

He then had his 110m hurdles final, and didn't run as well as he did in his heats, finishing 5th, but not far off the pace. They were all within a second of each other.

Alice Taylor had long jump first up. The crosswinds affected her first jump, which seemed to put her off, and she jumped a solid 4.89 but was out of the podium finishers.

The afternoon belonged to the Taylor twins. Alice jumped really well, putting pressure on Josie to match her.

At 1.76 Alice jumped it first time, and Josie had to do the same. They were the only two competitors to jump that height, leaving them battling for the gold. Unfortunately for Alice, that was as high as she got, with Josie clearing the next height first time, Alice failed her three attempts.

Josie then cleared 1.79 and went for her personal best, attempting 1.81. She didn't quite make it but got the gold, with Alice winning silver.

So of our five athletes, four medalled and all five made finals. So despite it being a very small team, they all outperformed our expectations.

Thank you to Mr Muirhead and Mrs Chileshe for taking the group to Nationals. This is what she had to say, "They were amazing to take away, followed all the procedures, and were a great group of ambassadors for our school!"

VETTORI SHIELD 2020

For the fourth edition of the Vettori Shield, St Paul's fielded a young and inexperienced squad comprising of nine Year 9's. The squad was evenly balanced, favouring a long batting line up, several all-rounders, and a strong spin attack. However, the prospect of facing four days of tough cricket would challenge every member of the squad.

GAME 1 VS WELLINGTON COLLEGE

Captain, Michael Robinson won the toss and did not hesitate to bat first on the Lissette artificial pitch. Putting runs on the board would serve as a great start to the week and put the opposition under pressure. After losing an early wicket, Robinson and Max Makeham dug in to make life difficult for the Wellington bowlers who tended to be too short. St Paul's poured on the runs with Robinson reaching his fourth century for the school. Wellington finally claimed their second wicket in the 39th over when Makeham went for 85. Wellington enjoyed more success from this point with Robinson finally dismissed for 115 and several other St Paul's batsmen getting out to rash shots. St Paul's concluded their 50 overs on 262/8.

A total of that magnitude would prove a challenge for any opposition. Only ill-disciplined bowling could give Wellington a glimmer of hope. To which, St Paul's duly obliged. Like Wellington, the home team was too short and frequently wide, making field placement difficult.



The 21 wides bowled went some way to inflate Wellington's chase effort. However, Will Hadley found a good rhythm with his right-arm finger spin and soon made inroads into the Wellington batting lineup. As wickets began to fall, the task became insurmountable for Wellington who were eventually all out for 212. Hadley ending with figures of 4/47.

St Paul's won by 50 runs

GAME 2 VS OTAGO BOYS

The team's second game presented the great opportunity to play on the beautiful and prestigious Way's Oval. Robinson again successful with the coin, and buoyed by the previous day's performance chose to bat on a terrific looking pitch. However, the heroics of day one were not to be repeated as early wickets fell. Again, Captain Robinson anchored the batting lineup with a hard-fought 45 but lacked the support from his teammates. Only two other St Paul's batsmen managed to make it into double figures. St Paul's were all out for 120.

For the second day in a row, St Paul's bowlers struggled to find their length. Making the transition from artificial to grass required them to pitch the ball up and hit a fuller length. But like the day before, the St Paul's bowlers were too short, which meant they were never able to put the Otago batsmen under pressure. The visiting team scored easily and built several meaningful partnerships. However, the second innings was not without its positives for the hosts. Will Voigt-Price was clearly over his Tihoi rust, with his 7 overs only going for 15 runs, and Tom Yetsenga returning from injury with figures of 1/4. Otago chased down the required runs in the 35th over with 4 wickets down.

Otago Boys won by 6 wickets

GAME 4 VS KING'S COLLEGE

The final game of the week got underway an hour late after a wet morning. At last, Robinson's luck with the coin ran out and St Paul's were asked to bowl first for the first time that week. Nevertheless, the St Paul's bowlers picked up exactly where they left off the previous day, bowling with accuracy. This allowed them to build pressure on a tense King's batting lineup. It was not until the 11th over that St Paul's were able to convert the pressure into wickets with Tom Yetsenga picking up his first of four wickets for the day. He was ably supported by Kalen Lake who picked up 2/8 in his five overs. St Paul's picked up wickets regularly and restricted King's to 152 in 45.3 overs.

As had been the case most of the week, the St Paul's batting looked tentative, reluctant to take the game to King's. Yet again, captain Robinson's 40 being the only notable score in the top order. Pressure began to build on the St Paul's team as the required run rate began to climb and wickets fell. At the 34-over drinks break, it seemed to be a lost cause for the hosts who, on 88/6 still required 65 more runs. However, like the game against MAGS, this team is not to be counted out until the last ball. Yetsenga and Ben Spring played bravely for their 15 runs each, injecting some momentum into the chase. The dismissal of Yetsenga brought Liam Fisher to the crease, who in turn, brought the fight to King's. Going at a run-a-ball, Fisher steadily guided St Paul's ever closer to the target of 153. When number 11, Ben Settle, strode to the crease, the hosts still required 18 runs, while King's needed just one more wicket for victory. However, the Year 9 duo were not easily intimidated as they inched closer. Sharp running between the wickets caused friction and tension among the King's team as victory trickled through their fingers. Ultimately, it was a deft French cut down to fine leg by Settle for a single that got St Paul's over the line with eight balls remaining for an unlikely victory.

St Paul's won by 1 wicket

GAME 3 VS MAGS

For the third consecutive day, Michael Robinson won the coin toss and elected to bat. History continued to repeat itself as the St Paul's top order failed to get going once again. Robinson's defiant 27 being the only resistance to MAGS's bowling attack. Things were looking dark for the hosts who slumped to 87/7. However, the St Paul's tail showed terrific fight and determination to keep them in the game. Will Hadley led the fightback with 23 runs and received support from Kalen Lake (20) and Will Voigt-Price (18). While they did not set any run rate records, they did get their team through their 50 overs, posting a marginally defensible score of 137/9.

This late order surge gave the St Paul's team a glimmer of hope. What was to follow was one of the most determined, disciplined, and tenacious bowling performances one could hope to see. The openers of Tom Yetsenga and Fraser Clegg struck early and with regularity, refusing to allow MAGS to form any meaningful partnerships. When defending such a low score there is no room for error. Each bowler stuck to the task and halved the number of wides bowled on the previous day. Nevertheless, MAGS made steady progress and seemed to be creeping up on the required 139. The captain's decision to bring on part-timer Max Makeham was a brave one, but proved to be the correct one, with Max picking up the final wicket and MAGS were all out for 125. The pick of the St Paul's bowlers were Yetsenga with 3/27 and Will Hadley with 2/21.

St Paul's won by 12 runs

FOOTBALL HONOURS CAPS AWARDED

In his third season as a member of the 1st XI football squad, **Jack Caldwell** has developed into an essential figure within the team. He has proven to be the rock, both in his attitude and effort on and off the field. In league, tournament, and cup competitions, Jack has represented the school 50 times, scoring three goals and stopping countless more. Extremely competitive, he always plays with energy and aggression. He leads through his actions, with no one working harder in a game. Jack sets a wonderful example for his teammates. It is a pleasure to issue him his honours cap for service to football.

Since making his debut as a Year 10 student, the last three years have seen **Laurence l'Anson** establish himself as a crucially important and pivotal player within the 1st XI football squad. As the goalkeeper, he is the last line of defence. Blessed with fantastic reflexes and hand-eye coordination, Laurence often produces spectacular saves. He is a calm voice at the back, communicating clear and measured instructions to his teammates. He instills a lot of confidence amongst the group. Congratulations to Laurence on having played 50 games for the 1st XI football team.

ST PAUL'S QUALIFIES FOR THE TOUCH NATIONALS

This year St Paul's qualified for the Touch Nationals, where 70 teams played over 600 games across three days. It has been over five years since St Paul's last qualified and the boys were highly motivated to show what they can accomplish. The boys started strong, winning all their games on the first day. However, they narrowly missed out on making the top four on the second day, by only one game. Overall the boys placed 7th, which is a huge achievement.

A huge thank you to Te Rapa Wholesale Cars for sponsoring our uniforms, to the Parents Association for helping towards the accommodation costs, and of course to the amazing parents that helped support us over the weekend. Another big thank you to Mr Duncan Gunderson and DJ Banks for helping to coach the boys.



They really appreciate all your hard work. The touch community is really like one big family and with all the boys staying together next year we are aiming high and can't wait to go back! Finally thank you to Miss Nicole Schollum, Teacher-in-Charge of Touch.

OTHER SPORTING HIGHLIGHTS

Chloe Davis was selected in the final 12 player Beko netball team. This was great news for her as she was initially added only as a training partner to the wider Beko squad. This was a fantastic opportunity for her growth and development as a netballer. Also, it was a huge honour being one of only two secondary school age players named (the other – Khiarna Williams is a current Magic player).

Ashley Vincent was part of the Wanderers U19 women's football team that competed in Napier over the Labour Day weekend. They were successful in winning the most prestigious annual under 19 youth tournament in New Zealand. Ashley was also named in the Tournament team.



CHAPLAIN'S COMMENT *By Reverend Peter Rickman*

Kia Ora e Te Whanau

"Finish what you start and finish it well"

These words were echoing in my mind in a very significant way recently as I struggled to get my tired body across the finishing line during the Auckland half marathon in November. I experienced both pain and relief, regret, and satisfaction alongside the psychological battle between the desire to continue and the need to stop. Long-distance running adventures seem to me to be as much an emotional challenge as a physical one! My opening quotation certainly helped me across the line after 2 hours 17 minutes of pavement pounding.

These words came from one of next year's Year 13 students. I asked a question of several Year 12 students recently: "What message would you pass on to the school if you had to deliver a chapel service today?" All of the 20+ replies revealed a common theme, a similar message to be shared: keep going, finish the race, complete what you started and finish the job well. These messages were certainly passed on to the school during the final whole school chapel service before the start of study leave it was also a message that St Paul himself wrote to his friend Timothy when looking back over his life: "I have fought the good fight, I have finished the race. I have kept the faith" (2 Timothy 4:7-8).

It's good advice for us all I think if we consider the obstacle course that 2020 has been. The year has been an unexpected journey, bringing many challenges and opportunities which our staff, students, and families have had to manage and rise to. As I look back, I give thanks to God for the remarkable way in which so many of our young people have risen to some huge challenges such as the Boarders' Charity Relay for Flame Cambodia, the Community Gala, and the World Vision 40-hour Famine. Alongside the remarkable experience of these activities, the school community has also raised over \$40,000 for local and overseas charities this year; an incredible achievement! The time, talents, and treasure of our community have once again been a remarkable gift to those we serve and live amongst.

Making journeys and giving gifts are the central themes of the original Christmas story and our contemporary experience of the season.

Mary and Joseph made that eventful journey to Bethlehem over 2000 years ago and gifts of gold, frankincense, and myrrh were received unexpectedly. In the narrative, we experience heroes and villains, cruelty and suffering, joy and celebration, and a gift from God in a child that continues to transform and challenge the world today. During Christmas, many of us will make journeys, hopefully to places where we will find Aroha, whanau, and gifts to be given and received. It is a special time for many of us and is be cherished and celebrated.

In this season of generosity, our school community is once again given an opportunity to respond with acts of kindness towards those in our local community whose Christmas will be different from our own. At the annual Christmas carol service, we collect gifts to give to those who will find themselves on Christmas Day in the myriad of places of refuge in our city; gifts for those whose journeys have taken unwelcome and often unexplained changes in direction. Again my thanks for your generous response to this year's Christmas gift appeal.

It has been another eventful year, it's journey is almost over but let us finish strong and finish well; heeding the advice of our Year 12 students:

"Finish what you start and finish it well"

May your journey to Christmas and into the New Year be filled with Aroha and whanau.

May you be guided, challenged, and comforted by the light which is Christ, and may your generosity be rewarded with unexpected gifts along the way.

I wish you all a peaceful and happy Christmas.

*May you be filled with the wonder of Mary
The obedience of Joseph
The joy of the angels
The eagerness of the shepherds
The determination of the magi and
The peace of the Christ child.*

**Mā te Atua e manaaki
Ngā mihi nui**

REV PETER



SPECIAL CHARACTER

SARAH KICK-STARTS HER CAREER PATHWAY

Sarah Wikaira, along with two other St Paul's girls, participated in the "Girl Boss" programme. This programme is a law and politics accelerator course designed for young women. This consisted of a number of manuals covering networking, social profiling, and creating CVs. The girls had multiple mentoring sessions which included a number of high-profile lawyers such as Rez Gardi, Dr Martina Caruana, and Tiana Epati. They also had 1:1 sessions with many other lawyers and politicians.

Sarah was lucky enough to be selected to have 1:1 mentoring session with Rez Gardi and subsequently won the Justice Challenge section. This means that she won a lunch date with the CEO of the biggest law firm in New Zealand (Chapman Tripp). She also gets to choose five lawyers to join her at the lunch. A wonderful opportunity to pave the way into her future career pathway.

TIHOI INTAKE 2020/2 AWARD WINNERS

SETON TROPHY FOR MOST OUTSTANDING STUDENT

Ben Spring

Most Outstanding Student Nominees

Remy Groenendijk, Ben Spring, Oscar Lawson, James Waddell

MURRAY HARINGTON CUP FOR MOST IMPROVED STUDENT

Samuel Nicholson

Most Improved Student Nominees

Samuel Nicholson, James Ladbrook, Harrison Ward, James Waddell

DIRECTOR'S AWARDS

Murray Myburgh, Elliot Tam, Samuel Jefferis, Cary Guo

FURMINGER AWARD

(Respect shown to staff and other students)

Matthew Chanwai

COULTER CUP

(Representing and upholding the virtues project ideals)

Matthew Chanwai

SHAW TROPHY FOR BUSHCRAFT

William Bodle

NEVILLE TROPHY FOR PERSEVERANCE

Gane Harbutt

MANAAKI TROPHY FOR GENEROSITY OF SPIRIT

Jack Ruske

COMMUNITY SERVICE AND ENVIRONMENT AWARD

Oscar Lawson

CROSS COUNTRY CUP

George Mackintosh

EXPEDITION AWARDS

(For all-round excellence on expedition)

WHITE WATER KAYAK Remy Groenendijk

SEA KAYAK Murray Myburgh

ROCK CLIMBING Scott Zhou

CAVE Ryker Yearbury

TRAMP Gane Harbutt

MOST VALUED HOUSE MEMBERS

JOCKS Ryker Yearbury

POLLYS Samuel Jefferis

PURPLE Cary Guo

MOLLYS Jamie Carruthers

MORTZ Gane Harbutt

VILLA Oscar Lawson

GILLS Blake Finlayson

FRANKS Jack Belz

ACADEMIC EXCELLENCE

English	Matthew Chanwai, Josh Blake, Remy Groenendijk
Science	Matthew Chanwai, Cary Guo, Scott Zhou
Social Studies	Matthew Chanwai, Cary Guo, Remy Groenendijk
Maths	Cary Guo, William Bodle, Josh Blake, Matthew Chanwai
Physical Education	Matthew Chanwai, Remy Groenendijk, Alessio Lane
Industry Awards	Michael Robinson, Ryker Yearbury, Harry Ward, Ben Spring Zachary Keyte, Fergus Minkhorst

TIHOI MASTERCHEF AWARD

Harry Ward

CHEF'S AWARDS

Kipling Hailstone, Samuel Jefferis, Matthew Chanwai, Fred Phillips, Will Voigt-Price, Scott Zhou, Lochie Parker, Haonan Zhu, Ryker Yearbury, Joe Stock

LUDER TROPHY – Mortz

Nathaniel Allen, Harrison Gower, Gane Harbutt, Zachary Keyte, James Milroy, Jack Ruske, Preston Sykes

KINGHAM CUP – Franks

Jack Belz, William Bodle, Lucas Hopkins, Hugh Kennedy, Louis Moody, Fergus Minkhorst, Harrison Ward

ALTRUSA YOUTH AWARD 2020 *St Paul's Collegiate School*

A caring, mature, motivated, and diversely talented young man, Frazer Tam epitomises what the Altrusa Youth Award is trying to acknowledge.

Frazer knows the importance of putting others first. He plays a lead role in the Year 11 Service Programmeme run at St Paul's Collegiate, where he volunteers three hours per week to help refugee children with their Maths and English language for the entire year.

Ingrained in Frazer's personality and temperament is a driving force to always do his best and to make the world a better place. He enjoys taking on new initiatives and maintaining a positive attitude. During the lockdown period, he conducted a self-initiated inquiry in order to support the teachers and students of St Paul's Collegiate School. He contacted teachers overseas who had already experienced distance learning, to gain as much knowledge and wisdom as possible. He then collated the information and presented it to the staff, aiding the school as it managed its way through distance learning.

Frazer is a member of the school's senior debating team, taking that further to become qualified as an adjudicator for the external junior competition. He is a member of the school Chess team and has played Ice Hockey. However, it is in Inline Hockey that Frazer has truly excelled. Over the last six years, his efforts have seen him selected into the New Zealand U16, U18, and Junior men's squads.

The latter travelling to Barcelona to compete in the World Championships.

Service is undeniably the most important part of Frazer's life. He makes every effort to offer his services where necessary. He has been a member of his school choirs since Year 5. In 2019 and 2020, he was involved in the "Over the Fence Ministry" Programmeme, where he spends lunchtimes with Fairfield Primary students, reading stories, playing games, and helping them with their Maths. Furthermore, as mentioned earlier, in 2019, Frazer co-led the Year 11 Service Programmeme, where he spent up to three hours a week at the Refugee Orientation Centre, assisting refugee children with their education. During the lockdown, at Alert Levels 3 and 4, he volunteered at Redicare Medical Centre, and more latterly at Dinsdale Medical Centre, where he spends two hours at a time, sending people their COVID-19 results.

Frazer is a strong academic. He achieved NCEA Level One with an Excellence endorsement, while at the same time earning an A in Maths, an A in English, and an A* in Chemistry IGCSE (Cambridge International Education).

In 2020, Frazer is on track to pass NCEA Level Two with an Excellence endorsement while also sitting his AS level courses in Maths and English. In addition to this, Frazer has also extended himself by sitting scholarship examinations in English, Geography, History, and Chemistry.

CITATIONS FOR SERVICE AWARDS 2020

At a special assembly, we gathered to acknowledge and celebrate the mission, outreach, and service portfolio of St Paul's Collegiate School.

In recent years, due to the inspiration, motivation, and hard work of a significant number of dedicated members of staff, the service initiatives of the school have grown and developed to significant levels. These service initiatives are celebrated and are now an integral part of who we are as a school community. These service initiatives are us, embodied in the Christian dimension cornerstone of St Paul's Collegiate School, and are held up as exemplars by many other schools across Aotearoa New Zealand as programmes to aspire to. Those involved in this are the servant leaders of the school and today we acknowledge those servant leaders.

As a school, we seek to constantly live up to the challenge of Jesus who once said "It is more blessed to give than to receive" and to seek ways that students can engage with transformational community service in a variety of different local and regional settings as well as overseas. One of the most unique components of our service programmes here at St Paul's, unlike many other schools in our nation, is that our programmes are entirely voluntary.

YEAR 11s

During 2020 a number of students from the Year 11 group have made a regular and impressive commitment to assisting young refugees from the Refugee Orientation Centre with a range of activities including their academic studies. From their ranks, a number of the students have made a significant commitment beyond that which was originally expected. The following students have assisted on a regular weekly basis and in some cases more than once or even twice/three times a week giving a huge amount of personal time to the service programme at the Refugee Centres.

The following students are awarded a 2020 service badge and tie for their exemplary student leadership, acknowledging especially Daniel Williams and Zoe Chapman for their dedication and exemplary leadership of the ROC programme during 2020:

Samantha White
Stella Hamilton
Samuel Peoples
Joanna Li
Emily Jin
Daniel Williams
Seetharam Jandhyala
Zoe Chapman

The Community Fridge

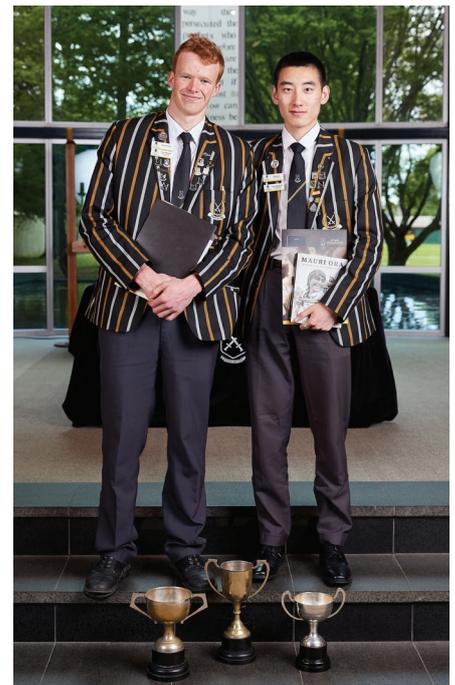
During the course of the year, student leaders from the International Department have made a significant contribution to the Hamilton Combined Christian Foodbank. Despite the challenges of lockdown, the International Department staff and students have raised over \$1000 and provided dozens of boxes of fresh fruit and vegetables to those struggling with food insecurity in our city. For their leadership and exemplary commitment to the St Paul's Community Fridge, now in its third year, the following students are awarded service ties and pins:

Michaelia (Jiayi) Gui
Stark Sun
Ben Littlejohn

As you know, hundreds of students each year make a personal commitment to voluntarily support the significant service opportunities made available at St Paul's. Many of you are involved and I would like to thank you for your commitment to the service programmes and also to thank the staff that provides these opportunities.

Thank you all for your service at the Refugee Orientation Centre Trust, Over the Fence Ministry programmes at Bankwood and Fairfield schools, Saint Joan's Ukulele and Art Clubs, Waikato Hospital Chaplaincy service, feeding the homeless and those with food insecurity at the Serve, Community Fridge, World Vision 40-hour Famine, the Boarders Charity Relay and of course many of you have experienced overseas service with Flame Cambodia.

As we thank all those involved with community service programmes, today we also acknowledge individual student leaders for their significant and exemplary leadership and commitment to the service programmes. Today we award service badges, service ties, and the ultimate accolade, service colours.



World Vision 40 Hour Famine

Drake Walther was nominated for a service award for his significant personal commitment to Clark House's fundraising campaign during the 2020 World Vision 40 Hour Famine this year. For his mature and compassionate approach to this appeal, Drake is awarded a service tie.

The Serve and Waikato Hospital Service

During 2020 **Andrew Yip** has been a regular supporter of The Serve and the Waikato Hospital Chaplaincy service programmes. For his commitment to providing hot meals to those who are either homeless or living with food insecurity in our region and at the hospital with the patient transfer on Sunday mornings, Andrew is awarded a service tie.

YEAR 13s

Flame Borders Charity Relay

Despite the huge challenges created by the long lock-down in the earlier part of the year, it was decided to proceed with the Flame Borders Charity Relay in May this year. The event was a huge success with participation from all students in the boarding community. As a result, over \$16,000 was raised through sponsorship to support the work of the Flame charity in Cambodia. This incredible fundraising, so soon after lockdown, ensured the vital work of Flame's Mobile classroom could continue its work in the slums of Phnom Penh in Cambodia for another year. The success of the event itself and the fundraising initiative was only made possible through the incredible commitment of two students. For their organisation of the 2020 Charity Relay, service ties and pins are awarded to:

Tiaki Rhodes and Greta Simpson

Lockdown, Gala, and Art Club Leadership

An unusual year such as 2020 requires unusual leadership. As a school, we were blessed with the student leadership of **David Koshy and Phoebe McColgan**. During the lockdown, their sterling efforts motivated the community and encouraged us with numerous SoulFood videos. In addition, they have both been remarkable colleagues in the planning of today's school Gala, each contributing a huge amount of time and effort towards its hoped for success. Phoebe has also been involved with the management and operation of the St Joan's Hospital Art Club. For this leadership, David and Phoebe are awarded service ties and pins.

School Service Colours

For almost five years this student has given exemplary service to the life of the Chapel of Christ the King and the Chapel IT Team. Through his considerable expertise in all things IT and for his support of junior students, Service Colours for 2020 are awarded to **Lachlan Coleman**.

This student has been immersed in all aspects of service this year. He has been active with The Serve, Hospital Chaplaincy and has led the Chapel team with great enthusiasm and leadership. He has not only been an exemplary Chapel Prefect but he has spent many hours caring for the building which lies at the heart of our school and assisting with all events in such. For his services to the chapel and service Service Colours for 2020 are awarded to **Luke Finlayson**.

This student has been a remarkable advocate for the service programmes of the school during 2020 as co-leader of the service portfolio. She has worked with Mr Neethling to coordinate the "Over The Fence Ministry" programme during this challenging year, has fundraised tirelessly all year for Flame Cambodia, and has made a significant contribution to the organisation of this year's community Gala. For her contribution to service this year and indeed over many years, Service Colours for 2020 are awarded to **Sophie Stocker**.

This student has been active in the service programmes of the school for over three years. A service leader in Year 11, a recipient of service tie and badge last year, and this year co-leader of the service portfolio. He has consistently displayed the qualities of a St Paul's servant leader and has been an inspiring role model in this area. He has been an organiser and a motivator, managing the St Joan's Ukulele Club and also been involved with Hospital Chaplaincy, The Serve feeding programme, and the 40-hour Famine. His successful leadership in the organisation of the 40-hour Famine saw over \$10,000 being raised, doubling the highest previous record in this area set in 2008. For his remarkable contributions to service during 2020 Service Colours are awarded to **Ben Scanlon**.

This student has had an awesome year as co-leader of the service programmes. Dedicated, organised, and highly motivated, she has led the portfolio with distinction. She has managed The Serve and Hospital Chaplaincy programmes, been involved with Gala organisation, and was co-leader of the World Vision 40-hour Famine initiative that this year saw all previous records being broken with over \$10,000 being raised by students. For her remarkable servant leadership, Service Colours for 2020 are awarded to **Kaley Caulfield**.

STAFF

The following members of staff have made a very significant personal commitment to the service programmes of the school during 2020:

Mr Carl Neethling has been an exemplary leader of the "Over the Fence Ministry" programme, inspiring students and staff alike. He has been an excellent communicator and liaison person with our partnered primary schools.

Mr Chris Foot has led the programme for the Refugee Orientation Centre Trust now for over four years. He has been an incredible support to our students and also to the staff of the Refugee Centre Trust itself. He can be regularly seen transporting students during his own time and has been an inspirational leader.

Mrs Helen Richardson has been the coordinator of the Community Fridge Project and has motivated the international students to fundraise for and subsequently supply the Hamilton Christian Foodbank with a regular weekly supply of fresh fruit and vegetables. Mrs Richardson's personal commitment to this project has provided for many hundreds of families in need over the year.

Mrs Kerry Allen, Ms Melanie Simmons and Miss Nicole Schollum have all made significant personal commitments to the Refugee Centre Trust programme and we thank them for their provision of regular transport to and from Frankton twice a week.

Chef Chris Warner prepares 60 two-course dinners for The Serve every month in his own time and often enables students to assist him in the kitchen, each learning significant food preparation skills as a result. Thank you, Chef Warner.

Mrs Angela Bromwich, Mr Mathew Hewett, Mrs Helen Bradford and Mrs Michelle Smith all assist with The Serve project. Transporting and supervising students, delivering and serving meals, these staff members, like so many others, give of their own time to ensure the success of our involvement with this project.

In addition, Mrs Michelle Smith has been the driving force behind this year's Gala, contributing many hours to its planning, organisation, and delivery. Thank you, Mrs Smith.

ST PAUL'S OPENS NEW DANCE SCHOOL

As a high school student Harriet Norman had extra lessons at lunchtime to perfect her dancing. Now, some years later, the primary teacher is returning to St Paul's – this time as the Head Teacher at the school's new dance school.

Harriet, 26, is an accomplished dancer, having reached the highest level in New Zealand for different styles of dance – Ballet, Contemporary and Jazz.

Harriet has had a dancing career in New Zealand, Australia, China and England. She is classically trained in the Royal Academy of Dance in ballet, jazz and contemporary dance achieving distinction in all her exams and qualifying for six scholarships from NZ Association of Modern Dance.

She has competed in many dance competitions both nationally and internationally and won the NZ open championship for both ballroom and new vogue. Harriet lived in Melbourne for two years to pursue ballroom dancing and trained under top international coaches before going on to compete throughout Australia, China and at the world championship in England.

St Paul's Dance Studio, will operate from St Barnabas' Annex (attached to St Paul's Chapel) and offer Ballet, Jazz, Contemporary and Hip Hop for children aged 4-18. It will also offer NZAMD exams for students, competitions and an end of year show.

The studio will be open for classes on Monday, Tuesday, Thursday, Friday from 3.45pm-9pm; and Saturday mornings.

The dance school is now accepting enrolments for classes starting in term 1, 2021.

For further information visit www.stpaulsdancestudio.co.nz or contact Harriet at stpaulsdancestudio@gmail.com

